



## Summer Intensive Language Program in Morocco *June 3 - July 13, 2013*

### APPLICATION FORM



**The National Council on U.S.-Arab Relations (NCUSAR)**, in collaboration with **The Center for Cross-Cultural Learning (CCCL)** for the summer of 2013, is pleased to announce its Summer Language Program in the Kingdom of Morocco. Students will spend six weeks in Rabat, the capital city of Morocco, taking part in an intensive Arabic language program. Students at all levels of Arabic proficiency are encouraged to apply.

**Students will spend four (4) hours each weekday in formal Modern Standard Arabic classes, as well as complete out-of-the-classroom assignments.** CCCL is a private cultural institution founded and directed by Moroccan academics with many years of experience in cross-cultural education.

Those selected will also gain direct personal experience in Moroccan culture, history, and society through a variety of day excursions, local outings, workshops and lectures, and family homestays.

**Program Costs:** The program fee is \$3,750.00. The fee includes the following:

#### **1. 2 Day Orientation Session:**

Day 1 includes:

- CCCL regulations
- Survival Moroccan Arabic I (90 min)
- Lunch and Dinner at CCCL
- Orientation of the Arabic program + placement tests
- Negotiating Street Harassment Seminar
- Morocco 101 Seminar

Day 2 includes:

- Survival Moroccan Arabic II (90 min)
- Lunch at CCCL
- Family pick up and Dinner with families
- Bargaining orientation and field exercise
- Homestay Orientation



**2. Facilities and Student Support:** Group transfer to and from airport; classrooms equipped with screens, internet, and projectors; office hours available two times a week outside of regular instruction for tutoring; an onsite coordinator capable of communicating in both Arabic and English who is completely familiar with the city and its resources, such as doctors, dentists, transportation, internet cafes, etc.; educational materials, such as copies of exams and supplementary materials, excluding textbooks; an escort from the National Council on U.S.-Arab Relations; final party including food and beverages with live music; and full use of the CCCL public spaces open to students and free Wi-Fi in available areas during open hours.

**3. Academic Activities:** Four (4) hours per weekday classroom instruction including one hour weekly of *Darija* instruction, plus two (2) hours of available office (or by appointment) twice a week for six weeks; two to three lectures on local issues in English (such as women's issues/family law, Amazigh issues, and Morocco's economy); and two to three workshops or demonstrations outside of Arabic class (such as calligraphy, cooking, music). Two separate weekend excursions will be organized to (I) Marrakesh and Essaouira, and (II) Fes, Chefchaouen, and Tanger, both to include accompanied transportation, tours, lodging, and meals.

**4. Housing:** Housing will be divided between hotels and family home stays. For two nights at the beginning of the program in Rabat, four nights during weekend excursions, and one night at the conclusion of the program, students will reside in hotels. The remainder of the program (36 nights) will be spent with a local Moroccan family in Rabat. All meals will be provided at the homes. All homestays are within walking distance of the Center

**Eligibility:** Applicants must be enrolled in an accredited college or university in the United States, and must be in good academic standing. Eligible students will be required to complete the application process described below.

**Applications are due April 19, 2013.**



## Program Details

The United States and the Kingdom of Morocco share a long and varied history. Relations between these two countries date back to the earliest days of U.S. history, Morocco being the first foreign nation to diplomatically recognize the newly founded United States. Both nations share important interests in the Middle East, as they both seek sustained and strong engagement and identify priorities of economic, social, and political reform. Even with the strength of the Moroccan-US relations, discourse in the United States about Morocco is dominated by high-profile but contained events, and often sensationalized events, together with periodic reports in the media that highlight occasional tensions between the two countries' foreign policies without providing proper context, background, or local perspectives, resulting in a shallow understanding of the country by Americans as a whole.

Morocco remains a key American ally in the Middle East and North Africa, and stands alone among Arab countries in many respects. The country has deep historical and cultural ties to both Europe in the north, and sub-Saharan Africa in the south. Nevertheless, these influences blend effortlessly with Arab, Jewish, and Berber heritage resulting in a culture that is uniquely Moroccan.

The Center for Cross Cultural Learning (CCCL) is a private institution and Morocco's leading institution in study abroad education. The CCCL was founded in 1995 by Moroccan experts in cross cultural learning and education; it is based in a 19th century Riad (traditional Moroccan house located in a historical quarter of the city) in the 17th century old medina of Rabat. CCCL premises have expanded as its programs continue to attract several educational and cultural institutions and schools to include two more buildings in and around the medina of Rabat. CCCL offers several classrooms, conferences rooms, a cafeteria for its participants only, a library of 4,200 books without counting the most valuable and exclusive collection of our students' projects (over 700 projects).

The Arabic department follows the communicative approach in order to strengthen the students' oral abilities and skills. The center's philosophy is that language of instruction should be in Arabic in all but the very beginning classes, where only a minimum of English is used. The materials used for teaching may vary according to the levels. Besides written materials, CCCL uses audio, video and internet material and CCCL has a small library that contains dictionaries and other resources made available for the students learning Arabic both *Fus'ha* and *Darija* at the center. Courses are organized in small groups (no more than 10 students). Our language instructors (Modern Standard Arabic *Fus'ha*, Moroccan Colloquial *Darija*, and Tamazight all levels) are following a continuous training in the fields of teaching, cross-culture, human rights education and leadership.

The CCCL organizes a variety of cultural and educational activities, which include language courses, seminars and lecture series on Moroccan society and Arab and Islamic cultures. The CCCL also sponsors art exhibits and musical performances and organizes educational excursions to various parts of Morocco both in urban and rural areas. The aim of these activities is to provide participants with opportunities to learn from the rich cultural diversity of Morocco and to better



## National Council on U.S.-Arab Relations

1730 M St., NW, Suite 503, Washington, DC 20036  
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## Center for Cross Cultural Learning

Av. Laalou, Derb Jirari, Zankat Hassani # 11, Rabat Medina, Morocco  
Phone: +212.537.20.23.65 | Fax: +212.537.20.23.67  
www.cccl.ma

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understand and appreciate the country's cultural heritage. The CCCL has 33 full time staff in addition to a long list of part-time guest speakers, university lecturers, travel guides, host families, instructors, and artists and music performers.

CCCL promotes better understanding between people of the world through study abroad programs, service learning, language learning, training in intercultural learning, teaching, leading, human rights education and youth participation, all this following formal and non-formal education approaches. Our goal is to enhance mutual respect and acceptance of the other through empowerment and without discrimination.

Since its foundation, the CCCL is proud to have hosted about 10,000 participants, aged from 4 to 94 years old, welcomed more than 3,000 guests to evening cultural activities, and collaborated with over 100 families in the city of Rabat who have hosted its students. In the same vein, it has developed partnerships with villages all over Morocco and the families there are always pleased to host its students for short but also long stays. CCCL has also organized more than 50 trainings for free to young Moroccans in the fields of language teaching, inter-cultural learning, and tour leadership. CCCL has expanded its partnership in Morocco and across the world to 100 universities, institutions and organizations.



**A completed Language Program Application includes the following items:**

**1) A résumé or curriculum vitae.**

**2) A recent passport size photo.**

**3) A current official transcript.** Please use an official transcript provided by your college or university. Official transcripts may be mailed directly by the applicant's college or university, or mailed by the applicant if sealed by the appropriate college or university authority.

**4) An essay of no more than 500 words** addressing the following topic:  
"U.S.-Arab Relations: Challenges for America's Leaders."

**5) Travel Documentation.** Please include a clear photocopy of your passport's personal identification page. All program participants must hold a current U.S. Passport which does not expire before January 2014. Americans staying in Morocco for less than 90 days are not required to obtain a visa.

**6) The following completed forms from this application (below).**

- a) Language Program Application 2013
- b) Language Placement Questionnaire
- c) References (2)
- d) Permission for Emergency Treatment
- e) Medical Treatment Responsibility
- f) Insurance Notification
- g) Release and Indemnification
- h) Family Homestay Application
- i) Affiliation Contract
- j) Certification

***Please submit all documents as hard copies and mail them to the address provided below.***

To apply, all documents must be submitted by postmark date **April 19, 2013** via mail to:

*National Council on U.S.-Arab Relations  
ATTN: CCCL Program  
1730 M Street, NW, Suite 503  
Washington, DC 20036*



**Language Program Application 2013**

1. NAME: \_\_\_\_\_  
*Last First Middle Initial*

2. DATE OF BIRTH: \_\_\_\_\_  
*MM/DD/YYYY*

3. SEX: \_\_\_\_\_

4. NATIONALITY: \_\_\_\_\_

5. EDUCATIONAL STATUS:

\_\_\_\_\_  
*College or University Year Major Expected Date of Graduation*

6. MAILING ADDRESS:

\_\_\_\_\_  
*Street Address Apt./ House number City*

\_\_\_\_\_  
*State Zip Code Country*

7. HOME TELEPHONE: \_\_\_\_\_

8. MOBILE TELEPHONE: \_\_\_\_\_

9. E-MAIL (school): \_\_\_\_\_

10. E-MAIL (personal): \_\_\_\_\_

11. PERMANENT ADDRESS:

\_\_\_\_\_  
*Street Address Apt./ House number City*

\_\_\_\_\_  
*State Zip Code Country*

12. PASSPORT NUMBER: \_\_\_\_\_

13. EMERGENCY CONTACT INFORMATION:

\_\_\_\_\_  
*Name Relationship Email*

\_\_\_\_\_  
*Home Phone # Mobile Telephone # Office/Professional Telephone #*

\_\_\_\_\_  
*Permanent Address*

\_\_\_\_\_  
*Doctor's Name Doctor's Phone #*



**Language Placement Questionnaire**

**Student's full name:**

\_\_\_\_\_

In order to be placed in the appropriate Arabic language class according to your level of competency, you need to either complete the questionnaire below or check the box that says you have had no prior Arabic instruction. However, please answer question 7, 9 and 13.

**I have never studied Arabic before:**

**Questionnaire for students with Arabic language background:**

The more information you share with us in this form about your Arabic background, the easier it will be to place you in the appropriate level. Note that students will also take written and oral placement tests during the orientation at the CCCL.

***If you studied Modern Standard Arabic (Fus'ha):***

1) Where did you study Arabic Fus'ha? Please list the institution(s) and country/countries.

2) When did you learn Arabic? Please specify the month(s), year(s), semesters, course number and total number of Arabic instruction hours.

4) What textbook (s) did you use? Please tick the correct box:

**Alif Baa 2<sup>nd</sup> edition**

**Al-Kitaab Part 2**

**Alif Baa 3<sup>rd</sup> edition**

**Al-Kitaab Part 3**

**Al-Kitaab Part 1 2<sup>nd</sup> edition**

**Other:** \_\_\_\_\_

**Al-Kitaab Part 1 3<sup>rd</sup> edition**

5) Which chapter(s) (units) did you cover? Please be specific.



6) What other teaching materials were used? Please be specific

7) If you stopped studying Arabic at any point, please explain when and for how long.

- If possible, please provide a copy of the Arabic syllabus (or syllabi) covered, or a description of it.

- Dates/period when this syllabus (or these syllabi) were covered?

8) Will you be studying Arabic between now and the program start date? Yes  No

If yes, please provide us with a syllabus. If a syllabus is not available, please list the material that will be covered.

9) How would you evaluate your Modern Standard Arabic language skills? (Poor, Fair, Good, Excellent):

- Reading: Poor  Fair  Good  Excellent
- Writing: Poor  Fair  Good  Excellent
- Speaking: Poor  Fair  Good  Excellent
- Listening Comprehension: Poor  Fair  Good  Excellent

10) What is your style of learning languages?

- Visual
- Auditory
- Kinesthetic
- Other

Please explain:

11) What are your expectations for this Arabic course? What would you like to achieve by the end of this course?



***If you studied colloquial Arabic:***

12) Please specify which dialect (Egyptian, Levantine, etc?)

- When did you study it? (Months, years, total number of Arabic instruction hours)

- Where? (Institution, country)

13) What were the teaching materials used?

14 How would you evaluate your Colloquial Arabic language skills? (poor, fair, good, excellent):

- Reading: Poor  Fair  Good  Excellent
- Writing: Poor  Fair  Good  Excellent
- Speaking: Poor  Fair  Good  Excellent
- Comprehension: Poor  Fair  Good  Excellent

***If you studied both Fus'ha and colloquial Arabic:***

15) Which one do you feel more comfortable speaking? Why?

16) Anything else you'd like to tell us?



**References**

Please have this form completed by two (2) professors or other individuals who can describe your academic ability and maturity. One of the letters should be from your Arabic instructor, if you have one. These recommendations should be included with your mailed application materials in sealed envelopes, or e-mailed directly from the recommender to NCUSAR.

1. APPLICANT'S NAME: \_\_\_\_\_  
*Last* *First* *Middle Initial*

2. EVALUATOR'S NAME: \_\_\_\_\_  
*Last* *First* *Middle Initial*

3. EVALUATOR'S POSITION: \_\_\_\_\_

4. How long have you known the applicant, and in what capacity?

5. This form aids in class placement and does not affect admission into the summer language program. If you are able, please evaluate this applicant's level of Arabic proficiency in the following categories (poor, fair, good, excellent):

a. Speaking \_\_\_\_\_

b. Listening \_\_\_\_\_

c. Reading \_\_\_\_\_

d. Writing \_\_\_\_\_

6. Please describe the applicant's maturity, cultural sensitivity, and his or her capability to adapt to life in another country:

7. Please add any comments that we should be aware of:

*Please return this form in a sealed envelope to the applicant, or email directly to [megan@ncusar.org](mailto:megan@ncusar.org).*



**Form 1: Permission for Emergency Treatment**

On rare occasions a student participating in an overseas study program faces a health emergency requiring hospitalization and/or emergency treatment. To prevent dangerous delay in such an emergency it is strongly recommended that the student and his/her parent or guardian sign the following statement and that the student carry it on his/her person at all times while he/she is abroad.

In the event of emergency, illness or injury affecting (my son, daughter, ward, or myself), \_\_\_\_\_(student’s name), born \_\_\_\_\_(date), the undersigned hereby authorizes immediate hospitalization and treatment recommended by and carried out under the supervision of a qualified physician, including administering an anesthetic and performing necessary surgery.

- 1. STUDENT’S BLOOD TYPE: \_\_\_\_\_
- 2. KNOWN ALLERGIES TO MEDICATION: \_\_\_\_\_
- 3. STUDENT’S SIGNATURE: \_\_\_\_\_
- 4. PARENT OR GUARDIAN SIGNATURE (if student is under 21): \_\_\_\_\_

5. DATE: \_\_\_\_\_

6. Person(s) to contact in case of emergency, illness, or accident:

\_\_\_\_\_  
*Name*

\_\_\_\_\_  
*Address*

\_\_\_\_\_  
*Telephone Number*

7. Contact Abroad (You may use CCCL as your contact abroad if you wish):

\_\_\_\_\_  
*Name*

\_\_\_\_\_  
*Address*

\_\_\_\_\_  
*Telephone Number (from Morocco)*

\_\_\_\_\_  
*Telephone Number (from USA)*



**Form 2: Medical Treatment Responsibility**

All medical costs incurred in Morocco are not included in the program fees. If I need a doctor and am unable to pay due to illness or otherwise CCCL will advance funds for my doctor’s visit. I, \_\_\_\_\_ (applicant’s name), the undersigned, agree to reimburse any medical costs advanced by CCCL before departure from Morocco. I agree to keep receipts for any doctor’s visits, medical treatment, and medication to submit to my U.S. insurance company, \_\_\_\_\_ (name of insurance company).

*Note for budgeting:* a doctor’s visit in Rabat generally costs \$35.00 USD or less; medications for common problems such as diarrhea and/or vomiting may cost between \$25.00 USD and \$50.00 USD. Although it is unpleasant to think of being ill while abroad, travelers sometimes encounter new circumstances and germs their bodies are not used to, and it is best to think ahead.

I UNDERSTAND THAT I AM RESPONSIBLE FOR THE COST OF ANY MEDICAL CARE I NEED WHILE IN THE AALIM PROGRAM. IF ALLIM ADVANCES MONEY FOR THE COST OF MEDICAL CARE, I AGREE TO REPAY IT WITHIN A WEEK, OR UPON LEAVING THE PROGRAM, WHICHEVER COMES FIRST.

STUDENT’S NAME (print): \_\_\_\_\_

STUDENT’S SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

PARENT OR LEGAL GUARDIAN SIGNATURE (if student is under 21): \_\_\_\_\_

DATE: \_\_\_\_\_



**Form 3: Insurance Notification**

1. PARTICIPANT'S NAME: \_\_\_\_\_
2. NAME OF MEDICAL INSURANCE COMPANY: \_\_\_\_\_
3. INSURANCE POLICY NUMBER: \_\_\_\_\_
4. NAME OF GROUP (if insurance is a group policy; i.e: employer or professional organization):  
\_\_\_\_\_
5. PERIOD OF COVERAGE: \_\_\_\_\_
6. SIGNATURE OF PARENT OR GUARDIAN (if student is under 21): \_\_\_\_\_
7. DATE: \_\_\_\_\_

***Special Note:***

*All students are required to obtain emergency evacuation insurance in case of serious illness or injury. Program participants are also required to provide a doctor's medical clearance. These forms will be sent in your acceptance package.*

*Further, participants are encouraged (but not required) to have the following immunizations recommended by the U.S. Public Health Service: tetanus, MMR and polio boosters, gamma globulin, and typhoid.*



**Form 4: Release and Indemnification**

I (We), the undersigned, (each of us), for myself (ourselves), my (our) heirs, executors, administrators, successors, and assigns, covenant and agree that I (we) will never sue, or bring, or in any way aid, any legal action, or proceeding against the Center for Cross Cultural Learning (CCCL), the National Council on U.S.-Arab Relations (NCUSAR), or affiliated sponsors, their legal representatives, or any and all other persons for whose acts or to whom it might be liable, for any and all claims, demands, damages, costs, expenses and compensations, incurred by reason of failure and refusal of the undersigned to conform to the requirements of participants in the NCUSAR/CCCL Summer Program.

Further, I (we), the undersigned, (each of us), for myself (ourselves), my (our) heirs, executors, administrators, successors, and assigns (jointly and severally) do hereby acknowledge complete responsibility for all doctor, hospital, dental, first aid, and other medical expenses, and for transportation, extraneous room and board, and personal expenses which may be incurred while participating in the NCUSAR/CCCL Summer Program, and further covenant and agree that I (we) will at all times hereafter keep and save harmless and indemnify The Center for Cross-Cultural Learning, the National Council on U.S.-Arab Relations, or affiliated partners, their legal representatives, or any and all other persons for whose acts or to whom it might be liable, against any and all actions or causes of action, claims, demands, liabilities, losses, damages or expenses which said institutions, their legal representatives, and any and all other persons for whose acts or to whom it might be liable, may incur by reason of the failure and refusal of the undersigned to conform to requirements of participants in the NCUSAR/CCCL Summer Program.

It is to be understood that this indemnification is not an undertaking on the part of the above-mentioned institutions of the responsibility for the above-mentioned expenses; nor is the release an admission of liability on the part of the said institutions.

The undersigned expressly reserve(s) all rights of action, claims, and demands against any and all other persons whoever not named herein.

In witness whereof I (we) have set my (our) hand(s) this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

STUDENT’S NAME (print): \_\_\_\_\_

STUDENT’S SIGNATURE: \_\_\_\_\_

PARENT OR LEGAL GUARDIAN SIGNAGURE (if student is under 21): \_\_\_\_\_



**Form 5: Family Home Stay Application**

This form is used to make the best matches possible between students at CCCL and Moroccan host families. To help us find the best home stay family for you, please complete the following:

1. STUDENT’S GENDER: \_\_\_\_\_ 2. STUDENT’S AGE: \_\_\_\_\_

3. Are you? Smoker  or Non – Smoker

4. Do you have any allergies, any medical condition that CCCL or the hosting family should know about?

5. Do you follow any particular dietary practices (e.g., vegetarianism, keeping kosher) when you are at home? How flexible can you be during the program? (Be as specific as possible)

7. If so, which, and how strict are you in this observance? \_\_\_\_\_

8. How far are you willing to walk between your host family and the CCCL (in time or distance)?

9. Please make any other comments that will help us match you to a family (personal habits such as going to bed very early, or strong dislikes, fears, interests, refusal to live in a home with a smoker, etc.):

Do you have any preferences to being in:

A large family:  Yes  No

A small family:  Yes  No

You will share a room with a family member of the same sex.

Indicate your language ability in different spoken languages other than English:

Language	Speaking ability	Comprehension



**Form 6: Affiliation Contract**

All applicants are required to 'x' the boxes and sign below indicating they have read and understand the following agreements. Applicants must also answer all the questions found in this section:

Financial Responsibility – I understand it is my responsibility to cover the cost of the entire program.

Medical and Repatriation Costs – I understand that potential medical and repatriation costs are not covered by the program and are the responsibility of the participants. Participants are highly encouraged to check with their current healthcare provider for information, and to purchase travelers insurance as needed.

Personal Conduct - I understand that I am a representative of my university, of the National Council, of the Center for Cross Cultural Learning, and of my country at all times and in all public places. I agree to abide by the laws of the United States, the Kingdom of Morocco, and any state where I may be domiciled or present. I agree to accept and abide by the rules and standards of the CCCL and to conduct myself professionally and to the standards of internationally accepted personal behavior at all times. I further understand that my failure to meet these laws, rules, and standards may result in me being expelled from the program.

1. Have you ever been found responsible for a disciplinary violation at any school you have attended, whether related to academic misconduct or behavioral misconduct that resulted in your probation, suspension, removal, dismissal or expulsion from the institution?

YES NO

2. Have you ever been convicted of a felony?

YES NO

*If you answered yes to either or both questions, please attach a separate document(s) that gives the approximate date of each incident and explains the circumstances.*

STUDENT'S NAME (print): \_\_\_\_\_

STUDENT'S SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_



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**Form 7: Certification**

I certify that the information included in this application is true and complete. I acknowledge that withholding or misrepresenting information may disqualify me from NCUSAR and CCCL's programs. I have read and understand the expectations outlined in all sections and forms above.

Note: Your signature on this application indicates that if accepted, you agree to follow the NCUSAR/CCCL rules and guidelines during the language program you attend. A complete list of guidelines is included in the acceptance package.

STUDENT'S NAME (print): \_\_\_\_\_

STUDENT'S SIGNATURE: \_\_\_\_\_

PARENT OR LEGAL GUARDIAN SIGNATURE (if student is under 21): \_\_\_\_\_

DATE: \_\_\_\_\_

**COMPLETED PROGRAM APPLICATIONS SHOULD BE  
POSTMARKED BY APRIL 19<sup>th</sup> TO:**

*National Council on U.S.-Arab Relations  
ATTN: CCCL Program  
1730 M Street, NW, Suite 503  
Washington, DC 20036*

*If you have any questions please call the National Council on U.S.-Arab Relations at (202) 293-6466  
or email Ms. Megan Geissler, Director of Student Programs, at [megan@ncusar.org](mailto:megan@ncusar.org)*